**Name - \_\_\_Ken Schreiber\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Identify key questions you might use in your coaching conversation.*

|  |  |
| --- | --- |
| **Key Areas** | **Observation Notes** |
| * Type of Coaching Conversation * Directive/ Instructional * Collaborative * Facilitative/ Supportive | * Which type of Coaching Conversation is being planned? * Directive/Instructional |
| * Purpose of the Coaching Conversation | * Dropping Boys Tennis because of low numbers participating on a yearly basis which would help with the yearly budget. |
| * ***O****bjective Questions* * The “what” * Invitation to the conversation | * On average per school year how many students will this effect. * Do other schools with similar enrollments offer students the opportunity to participate in tennis? * Is there a school policy we need to follow |
| * *Reflective Questions* * The “what about the what” * Emotional | * *What will be the perception in the community if we make this change?* * *What will be actual cost savings be if we make this change?* |
| * ***I****nterpretive Questions* * The “so what” * Brainstorming | * *Is there a chance there a chance the number boys participating in Tennis will improve in future years?* * *What are the pluses and minuses of this action?* * *Are there things we could do right now to increase the numbers in Boys Tennis?* |
| * ***D****ecisional Questions* * The “now what” * Identifies specifics “next steps” to be taken | * *What are our next steps?*   *Inform all coaches involved and get their input to be used as data to present to the school board.*  *Our next steps should be to collect and record data from this conversation and*  *Other school districts.*  *Present the school board with the information we have collected.* |
| * *Based on the Decision, what are the responsibilities of the administrator?*   *This area will be completed after the conversation – to summarize the “next steps” of the administrator.* | *Inform the student body and community of decision made by the school board through school announcements and school news letter.* |
| * *Based on the Decision, what are my responsibilities?*   *This area will be completed after the conversation – to summarize the “next steps” and responsibilities of the coach.* | * *Inform Coaches involved in boy’s tennis of the school boards decision.* |

**Reflection on the Coaching Conversation**

**Name: Ken Schreiber**

**Date: February 8, 2010**

**Type of Coaching Conversation: Directive/Supportive Collaborative Facilitative/Supportive**

**Directive/Supportive**

**Reflect on the coaching conversation you completed with the administrator:**

**What impact did planning for the conversation, including the development of the ORID questions, have on the coaching conference itself?**

**The planning helped a lot. The ORID questions helped the Coaching Conversation flow smoothly.**

**What was most challenging for you during the conversation? Most pleasing?**

**The subject of dropping Boys Tennis was the most challenging because my Principal was a former Tennis Coach.**

**The most pleasing part of conversation was the flow that the ORID questions allowed.**

**What might be some things you would do differently/the same in your next conversation?**

**Again wait time needs to an area focused on. Wait time wasn’t a constant problem in this conversation but few times I noticed that I need to wait longer for a response.**

**What techniques will you specifically address in your next coaching conversation?**

**Wait time will have to be something I will always need to focus on.**